HISTORY : -

1. Indus Valley Civilization – its salient features.
2. Vedic Age - Social and religious life.
5. Bhakti and Suffi system.
6. Mughal Period - (1526-1707) – Administrative features and cultural achievements.
7. Legacy of Shivaji.
8. Freedom Movement -
   a. Background of 1857.
   b. Birth of Congress.
   c. Role of Gandhi.
   d. Partition of India.
10. League of Nations and the U.N.
11. India’s role in World Peace.

GEOGRAPHY : -

1. Motions of the earth and their effects, Latitudes – Longitudes.
2. Interior of the Earth. Origin of Continents and Oceans, Sudden movements.
3. Atmosphere – Composition, Insolation, Pressure belts, winds.
4. Ocean Currents and Tides.
5. India – Physical features, Climate, Soil, Natural vegetation, Drainage, Agriculture, Industries and Population.
**ECONOMICS : -**

2. Basic concepts of Demand & Supply and Consumer Equilibrium.
3. Definition of money, its functions. Functions of Commercial Banks and Central Bank.
5. Economic Planning in India. Poverty and Unemployment in India.

**POLITICAL SCIENCE : -**

3. Local Self Government, India’s relations with neighbouring States.
4. Challenges to Indian democracy, Indian Foreign Policy.
5. Recent Trend’s – Globalization, Empowerment of deprived groups and class.

**SOCIOLOGY : -**

2. Basic Concepts – Society, Social Group, Status & Role, Social change.
3. Caste and Class – Meaning, Features, Change in Caste and Class.
5. Concept of Varna, Ashram, Dharma, Purusharth, Marriage and Family.

**PUBLIC ADMINISTRATION : -**

2. Theories of organization.
4. Issues in Indian Administration – Relationship, between Political and Permanent Executive, Generalists and Specialists, Peoples participation in Administration.
5. Redressal of Citizens grievances – Lokpal, Lokayukts.
PHILOSOPHY :

1. Vedic and Upnisaadic Philosophy – Basic concepts.
2. Socratic Method, Cartisian Method.
3. Greek Ethics, Hedonism, Utilitarianism, Kantian ethics, Freedom of Will, Theories of Punishment.

TEACHING METHOD :

1. Nature, Scope and Concept of Social Studies. Aims and objectives of teaching special studies at different levels.
2. Correlation of social studies with other school subjects.
3. Methods of Social Studies Teaching - Project, Problem-Solving, Social recitation.
4. Innovative Practices - Role playing, Brain Storming Field Trips.
6. Qualities, Role and Professional growth of a teacher of Social Studies.

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For the competitive examination for the post of senior teacher :-

1. The question paper will carry maximum 300 marks.
2. Duration of question paper will be Two Hours Thirty Minutes.
3. The question paper will carry 150 questions of multiple choices.
4. Paper shall include following subjects carrying the number of marks as shown against them :-
   (i) Knowledge of Secondary and Sr. Secondary Standard about relevant subject matter. 180 Marks
   (ii) Knowledge of Graduation Standard about relevant subject matter. 80 Marks
   (iii) Teaching Methods of relevant subject. 40 Marks
   Total 300 Marks
5. All questions carry equal marks.
6. There will be Negative Marking.

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